| **Student Name:** Samara Anand |
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| **Motion:** This house supports the rise of tiger parenting |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Nice anecdotal hook on how tiger parenting affects the mental health of students, it would be even more effective if you described it as a societal-level problem that affects all students, rather than just you personally.   * Good job signposting.   Excellent counterclaim on the importance of a child’s happiness and the role it plays!   * Could we explain the impact a lot more on why this has long-term consequences, and not just hurt their ability to study?   + We need to be comparative and weigh why this is even more important on the long-term career success that Prop was arguing about.   We are currently asserting that children are self-motivated when it comes to learning. While this COULD be true, it is not always true. You need a probability analysis to explain why this is likely!   * We should instead characterise what is the Opposition’s form of parenting and why we are capable of teaching them and motivating them without using strict practices.   The broad claim is persuasive on how harmful tiger parenting can be.   * Try to characterise how STRICT is strict. I am not actually hearing how abusive these practices can be. * The closest we came to was parents imposing their child to follow only a specific kind of career, well done! We need a layered characterisation of how strict they are in other areas.   + Expound the impact of being forced into a career they do not actually want.     - With a loss of identity, I’m not actually clear on how damaging this potentially is.   Can we explain why a damaged parent-child relationship is more important than the future success of the child?  Good job offering POIs in the debate!  5.08 | | | | | | |